



**INDIAN CONVENT SCHOOL,
PKT - 3, ROHINI SEC- 24,
NEW DELHI-110085**

**ANNUAL SYLLABUS
SESSION- 2026-27
CLASS – VI**

SUBJECT: SOCIAL SCIENCE

BOOK PRESCRIBED: Exploring Society, India and beyond

PERIODIC TEST- 1

Month	Chapters	Suggested Activity	Learning Outcomes
April - May	<p>Ch-10 Grassroot Democracy- Part-I Governance</p> <p>Ch-11 Grassroot democracy, part II, local government in rural areas</p> <p>Ch-12 Grassroot democracy, part-III, local government in urban areas</p>	<ul style="list-style-type: none"> • Role Play - Gram Sabha Meeting: Students simulate a Gram Sabha meeting to discuss a local village issue, such as constructing a water tank, repairing a school, or implementing sanitation projects. • Concept Mapping: Creating a visual chart of the three-tier Panchayati Raj system— Gram Panchayat (village), Panchayat Samiti (block), and Zila Parishad (dist • Mock Election: Organizing a classroom election for a student representative to experience the process of selecting leaders and understanding democratic accountability. • Small groups design a budget and plan for a specific project, such as installing solar streetlights or creating a park. 	<ul style="list-style-type: none"> • Explain Local Structure: Describe the structure of the 3-tier Panchayati Raj system and how it functions. • Differentiate Roles: Clearly define the distinct roles and responsibilities of the Gram Sabha (village assembly) and the Gram Panchayat (elected body). • Understand Governance: Define governance and explain why rules and laws are necessary to maintain order in society. • Identify Citizen Participation: Recognize the importance of active citizen participation in local decision-making and how it impacts daily life. • Appreciate Democracy: Explain the core principles of grassroots democracy— empowerment, accountability, and transparency—and how it empowers ordinary citizens. • Recognize Representative Democracy: Understand

			the role of elected representatives in local bodies.
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MID TERM

Month	Chapters	Suggested Activity	Learning Outcomes
July -September	Ch-1-Locating places on the Earth Ch-2-Oceans and the continents Ch-3 Landforms and life Ch-4 Timeline and sources of history Ch-5 India, that is Bharat	<ul style="list-style-type: none"> • Interactive Labeling Game: Using a large whiteboard map, students (or teams) draw labels from a bag and stick them in the correct location for a point. • 3D Map Creation: Students use blue construction paper for oceans and cut out/color continents to paste on top, creating a tactile 3D map. • Label the Globe/Map Game: Divide students into groups to compete in labeling blank, large-scale world maps with correct continent and ocean names. • 3D World Map Creation: Students cut out continents from paper and glue them onto a large blue sheet (representing oceans), creating a 3D effect that helps them visualize the separation of land and water. • Map Coloring Activity: Use maps to color oceans in shades of blue and color each continent differently to build familiarity with their shapes and locations. • Activity: Students create a physical map highlighting natural boundaries like the Himalayas and the two seas (Indian Ocean/Bay of Bengal/Arabian Sea) to visualize the unity of the Indian subcontinent. 	<ul style="list-style-type: none"> • Locate specific places on a globe or map using a set of coordinates (latitude and longitude). • Differentiate between maps and globes, understanding that a globe is a 3D miniature model of Earth while a map is a 2D representation. • Identify and locate the seven continents (Asia, Africa, North America, South America, Antarctica, Europe, Australia) and five oceans (Pacific, Atlantic, Indian, Southern, Arctic) on a map or globe. • Differentiate between landmasses (continents/islands) and water bodies (oceans/seas). • Recognize and Explain: Identify and explain the significance of the dual name "India, that is Bharat" from the Constitution. • Analyze Historical Continuity: Understand the cultural and historical evolution of India's identity from ancient times to the modern day.

PERIODIC TEST- 2

Month	Chapters	Suggested Activity	Learning Outcomes
October- December	Ch-6 The beginning of Indian civilisation Ch-7 India's cultural roots	<ul style="list-style-type: none"> • MCQs: Identify features of the Indus Valley Civilization • Fill-in-the-Blanks: Complete facts about urban planning, trade, and writing 	<ul style="list-style-type: none"> • Describe the key features of the Indus Valley Civilization • Identify the significance of urban planning and water management • Recognize the role of trade, agriculture, and crafts in early societies • Understand the importance of archaeological sources • Appreciate the continuity of cultural practices from ancient times

FINAL TERM

Month	Chapters	Suggested Activity	Learning Outcomes
January- March	Ch-8 Unity, diversity or many in one Ch-13 The value of work Ch-14 Economic activities around us Ch-9 Family and community	<ul style="list-style-type: none"> • Food Fest/Potluck: Students bring food from different Indian states and share information about the ingredients, spices, and state of origin, highlighting the "mini India" in the classroom. • Traditional Attire Day: A fashion show or parade where children wear diverse ethnic attire from different regions. • Role Play: Acting out various professions (doctor, farmer, police officer, sanitation worker) to showcase their importance in daily life. • "My Day" Chart: Listing all tasks family members do, classifying them into economic and non-economic activities. • Children take on age-appropriate roles in cooking or cleaning. • Working together to clean a park or assist neighbours. 	<ul style="list-style-type: none"> • Understanding Diversity: Define diversity and identify its various dimensions, including language, religion, clothing, and regional cuisines. • Appreciation of Harmony: Explain how people from different backgrounds coexist peacefully and contribute to a rich cultural heritage. • Developing Empathy and Tolerance: Develop respect for other cultures and foster empathy, reducing prejudice. • Distinguish between economic and non-economic activities, citing examples. • Appreciate the importance of all professions, promoting respect for all workers (Dignity of Labour). • Explain how different economic activities (agriculture, manufacturing, services) directly contribute to community development. • Strengthened sense of belonging and understanding of family roots. • Development of civic responsibility and social awareness.

SUB: SCIENCE

BOOK PRESCRIBED: Learning science 2.0

PERIODIC TEST- 1

Month	Chapters	Suggested Activity	Learning Outcomes
April - May	Ch-1 The amazing world of science Ch-2 Discovering diversity in the living world	<p>Science Around Us Activity Students list 5 examples of science used in daily life (fan, refrigerator, mobile etc.) and present them in class. Plant and Animal Diversity Chart Students make a chart showing different plants and animals found in their surroundings.</p>	<ol style="list-style-type: none"> 1. Understand the meaning and importance of science in everyday life. 2. Identify different branches of science such as physics, chemistry and biology at a basic level. 3. Develop curiosity and observation skills related to natural phenomena. 4. Recognize the variety of living organisms present in their surroundings. 5. Classify living organisms broadly into plants and animals. 6. Identify basic characteristics of living organisms.

MID TERM

Month	Chapters	Suggested Activity	Learning Outcomes
July -September	Ch-1 the amazing world of science Ch-2 discovering diversity in the living world Ch-3 mindful eating Ch-4 playing with magnets Ch-5 exploring measurement of length and motion Ch-6 exploring materials around us	Magnet Experiment Using a magnet to separate iron pins from sand to understand magnetic materials. Measurement Activity Students measure the length of classroom objects using a ruler or measuring tape and record the values.	<ol style="list-style-type: none"> 1. Explain the role of science in daily activities and technological development. 2. Identify various types of plants and animals found in their environment. 3. Describe the importance of balanced and healthy eating habits. 4. Recognize different nutrients present in food and their functions. 5. Identify magnetic and non-magnetic materials. 6. Explain the basic properties of magnets such as attraction and repulsion. 7. Demonstrate simple experiments using magnets.

PERIODIC TEST- 2

Month	Chapters	Suggested Activity	Learning Outcomes
October- December	Ch-7 Understanding and measuring temperature Ch-8 A journey through the states of water	Thermometer Observation Activity Students observe and record temperature at different times of the day. States of matter Demonstration Show ice melting into water and water turning into steam to explain states of matter.	<ol style="list-style-type: none"> 1. Understand the concept of temperature and its importance in daily life. 2. Identify and use a thermometer to measure temperature safely. 3. Record and compare temperature readings at different times. 4. Recognize the three states of water: solid, liquid and gas. 5. Explain the processes of melting, freezing and evaporation.

FINAL TERM

Month	Chapters	Suggested Activity	Learning Outcomes
January- March	Ch-7 Understanding and measuring temperature Ch-8 A journey through the states of water Ch-9 The magic of separating substances Ch-10 Living creatures and their surroundings Ch-11 Nature's resources Ch-12 Looking beyond the Earth	Separation of Substances Activity Demonstrate filtration using sand and water. Solar System Model Students create a simple model or chart of the solar system.	<ol style="list-style-type: none"> 1. Measure and interpret temperature using thermometers. 2. Explain changes in states of water and their occurrence in nature. 3. Identify different mixtures and explain why substances need to be separated. 4. Demonstrate methods of separation such as filtration, sedimentation, decantation and handpicking. 5. Describe habitats of living organisms and how they adapt to their surroundings. 6. Recognize the importance of air, water, soil and other natural resources. 7. Understand the need for conservation of natural resources.

SUBJECT-HINDI

**BOOK PRESCRIBED: Naya Utsav Hindi PathMala
: Anubhasha Hindi Vyakran**

PERIODIC TEST- 1

Month	Chapters	Suggested Activity	Learning Outcomes
April - May	नया उत्सव हिंदी पाठमाला पाठ 1 .पुनः नया निर्माण करो पाठ 2 .बड़ा कौन	काव्य पाठ देशप्रेम की भावना	

	अनुभाषा हिंदी व्याकरण पाठ 1 .भाषा, लिपि पाठ 2 .वर्ण विचार		
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MID TERM

Month	Chapters	Suggested Activity	Learning Outcomes
July -September	पाठ 3 क्यों क्यों और कैसे कैसे पाठ 4 अन्याय का विरोध पाठ 5 मुक्ति ही प्रमाण है पाठ 6 उगते हुए सूरज का देश पाठ 7 शहीद पाठ 8 अंधेर नगरी पाठ 9 भूल गया क्यों इंसान व्याकरण पाठ 3 .संधि पाठ 4 .शब्द विचार पाठ 5 पर्यायवाची पाठ 6. विलोम पाठ 7. अनेक शब्दों के लिए एक शब्द पाठ 8 .श्रुति सम पाठ 9 .अनेकार्थक पाठ 10 .उपसर्ग -प्रत्यय पाठ 11. समास पाठ 12 .संज्ञा पाठ 13. लिंग पाठ 14.वचन पाठ 15.कारक अपठित व पठित गद्यांश, काव्यांश, अनुच्छेद, औपचारिक पत्र लेखन,डायरी लेखन , सार लेखन आदि	पाठ और अवसर के अनुसार मूल्य नैतिक, मौलिक और क्रियात्मक विकास	नैतिक, मौलिक और क्रियात्मक विकास

PERIODIC TEST- 2

Month	Chapters	Suggested Activity	Learning Outcomes
October- December	पाठ 10 .जॉर्ज पाठ 12.अरुणिमा सिन्हा व्याकरण पाठ 16 .सर्वनाम पाठ 17.विशेषण	विचार गोष्ठी	प्रकृति से प्रेम, लग्न और परिश्रम पर बल

FINAL TERM

Month	Chapters	Suggested Activity	Learning Outcomes
January- March	पाठ 12. नौकर पाठ 13. झांसी की रानी पाठ 14. दादा बने खिलाड़ी पाठ 15. विशेष पुरस्कार	दोहे वाचन, पाठ व अवसर के अनुकूल	दोहे वाचन, पाठ व अवसर के अनुकूल

<p>पाठ 16. संतो की वाणी पाठ 17. फसलों का त्यौहार पाठ 18.नादान दोस्त व्याकरण पाठ 17. विशेषण पाठ 18. क्रिया पाठ 19. काल पाठ 20. अविकारी शब्द पाठ 21. वाक्य रचना पाठ 22. शुद्ध करना पाठ 23. विराम चिन्ह अपठित गद्यांश,काव्यांश, पठित गद्यांश, काव्यांश अनुच्छेद,पत्र लेखन, लघु कथा,विज्ञापन आदि</p>		
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**SUBJECT- SANSKRIT
BOOK PRESCRIBED-**

PERIODIC TEST- 1

Month	Chapters	Suggested Activity	Learning Outcomes
April - May	<p>नामसंस्कृत - वर्णमाला 2.शब्द-परिचय: [शब्द] ज्ञानम्(पुल्लिंगम् स्त्रीलिंगम् नपुंसकलिंगम्) 3.सर्वनाम-परिचय शब्दरूपाणि:- राम, गुरु धातुरूपाणि:- पठ, क्रीड फलों के नाम</p>	<p>अपने परिवार के सदस्यों अथवा मित्रों के नाम लिखकर उनका वर्ण-विच्छेद कीजिए तथा उनके चित्र भी चिपकाइए। आपके बस्ते में क्या-क्या चीजें रखी हैं ? उनके नाम संस्कृत में लिखिए।</p>	<p>1. छात्र संस्कृत में वर्णमाला तथा वर्ण - विच्छेद करना सीख जाएंगे। 2. अपने आस पास की चीजों के बारे में जानकारी प्राप्त कर सकेंगे।</p>

MID TERM

Month	Chapters	Suggested Activity	Learning Outcomes
July -September	<p><u>अर्धवार्षिक परीक्षा पाठ्यक्रम</u> क्रमांक पाठ का नाम 1. संस्कृत - वर्णमाला 2. शब्द- परिचय (त्रिषु लिंगेषु) 3. सर्वनाम - परिचय 4. धातु - अवबोधः 5. सः कः अस्ति ? (प्रथम पुरुष)(त्रिषुलिंगेषु) 6. तत् त्वम् अस्मि (मध्यमपुरुष)(उभयलिंगयो) 7.अहम् आत्मा अस्मि (उत्तमपुरुष)(उभयलिंगयोः) 8. अव्यय - पदानि</p>	<p>1. एक छात्र वक्ता तथा दूसरा छात्र श्रोता बनकर अध्यापिका की सहायता से किसी भी विषय पर संवाद करें। 2. प्रतिदिन करने वाली क्रियाओं की 10 धातुओं को अर्थ सहित लिखे। चित्र भी चिपकाइए। 3. चार्ट पेपर पर कार्टून चित्र बनाइए तथा उस पर चार वाक्य भी बनाइए।</p>	<p>1. इस क्रिया कलाप के माध्यम से छात्र धातुओं के अर्थ को समझ सकेंगे। 2. कक्षा में संवाद तथा तर्क - वितर्क करना सीख जाएंगे। छात्र चित्रों के माध्यम से वस्तु के नाम की पहचान कर सकेंगे।</p>

9. कारक - परिचय: (विभक्तिः) 10. कर्ता कारकम् (प्रथमा विभक्तिः) शब्दरूपाणि:- मुनि, किम् (सर्वनाम पुल्लिंग), अस्मद् (मैं) तीनो लिंगों में समान धातुरूपाणि - पा (पिब), गम् लिख, दृश (लट्लकार, लृट्लकार) परिशिष्ट :- फलों के नाम, सब्जियों के नाम, पशुओं के नाम, अपठित गद्यांश, चित्र वर्णनम् (1,2)		
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PERIODIC TEST- 2

Month	Chapters	Suggested Activity	Learning Outcomes
October- December	11. सः ग्राम गच्छति (कर्म-कारकम् द्वितीया विभक्तिः) 12. स्वभावेन परोपकारी भवेत् (करण कारकम्) 13. विद्या ज्ञानाय धनं च दानाय (सम्प्रदान-कारकम्) चतुर्थी विभक्ति शब्दरूपाणि:- लता, नदी धातुरूपाणि:- स्था, भ्रम्	1. अपने बारे में स्व-परिचय लिखिए तथा चार्ट पेपर पर चित्र भी चिपकाएं।	1. इस क्रिया कलाप के माध्यम से छात्र अपने बारे में जानकारी दे सकेंगे। 2. छात्रों में संस्कृत भाषा में रुचि उत्पन्न होगी।

FINAL TERM

Month	Chapters	Suggested Activity	Learning Outcomes
January- March	11. सः ग्राम गच्छति (कर्म-कारकम् द्वितीया विभक्तिः) 12. स्वभावेन परोपकारी भवेत् (करणकारकम्) (तृतीया विभक्तिः) 13. विद्या ज्ञानाय धनं च दानाय (सम्प्रदान-कारकम्) चतुर्थी विभक्तिः 14. परिश्रमात् बिना सफलता न भवति (अपादान कारकम्) पञ्चमी विभक्तिः 15. अस्माकं राष्ट्रम् (सम्बन्ध - कारकम्) षष्ठी विभक्तिः 16. उद्याने दृष्टि (अधिकरण - कारकम्) सप्तमी विभक्तिः 17. भगवान रामः (सम्बोधनम्) 18. किं भविष्यति (लृट्लकार) भविष्यत् काल 19. संख्याज्ञानम् 20. मधुरवचनानि (प्रथमायाः	1. श्रीकृष्ण द्वारा गीता में दिए गए कर्मोपदेश के दस वाक्य लिखकर चित्र भी बनाइए। 2. पाँच ऐसे साधनों के चित्र बनाइए जिनसे हम यात्रा करते हैं तथा उनके नीचे नाम भी लिखें। 3. दूसरों का उपकार करने वाली किन्हीं पाँच वस्तुओं के चित्र चिपकाकर उनके नाम लिखाए। 4. अपने प्रिय खिलाड़ी का चित्र चिपकाकर उसके ऊपर दस वाक्य लिखिए। 5. भगवान राम के जीवन पर एक अनुच्छेद लिखिए। यथायोग्य चित्र बनाइए। 6. संस्कृत में एक से दस तक संख्या लिखकर उनके सामने वस्तुओं अथवा पशु-पक्षियों के	1. छात्र संस्कृत भाषा में वाक्य बनाना सीख जाएंगे। 2. छात्रों में संस्कृत भाषा में रुचि उत्पन्न होगी। 3. छात्र अपनी बात को संस्कृत भाषा में समझा सकेंगे। 4. विभिन्न वस्तुओं, पक्षियों, साधनों व खिलाड़ियों में जानकारी प्राप्त कर सकेंगे।

	सम्बोधन पर्यन्तम्) (श्लोका) शब्दरूपाणि-: लता, नदी, पुष्प, युष्मद (तुम) (पुल्लिंग स्त्रीलिंग नपुसकलिंग) धातुरूपाणि - स्था, भ्रम, खाद, अस क परिशिष्ट मेरा विद्यालय, दिनों के नाम, रंगों के नाम, शरीर के अंगों के नाम, चित्रवर्णनम् (3.4), अपठित गद्यांश	चित्र चिपकाइए ।	
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SUBJECT-COMPUTER

BOOK PRECRIBED-Connect IT 2.0

Month	Chapters	Suggested Activity	Learning Outcomes
April - May	CH-1 Algorithm and Flowchart CH-2 Computer Languages & Programming Techniques	Make a Flowchart on Sum of three numbers Make a Algorithm on Making a Maggie	<ul style="list-style-type: none"> ➤ Create Flowcharts ➤ Know the use of Loop in program. ➤ Understand Different Programming concepts ➤ Importance of Pseudocode.
Month	Chapters	Suggested Activity	Learning Outcomes
July -September	CH-3 MS Power Pont : CH-4 Game Creation in Scratch CH-5 MS Word : Mail Merge	Make a beautiful power point presentation using transitions and animations Make a game on Scratch Make a Birthday Card Invitation and send invitation to grp of people	<ul style="list-style-type: none"> ➤ Animation and its types ➤ Applying transitions and animations ➤ Scratch window ➤ Change the sprite ➤ If, else condition ➤ Mail Merge & advantage ➤ Using Mail merge

MID TERM

CH-1 Algorithm and Flowchart
 CH-2 Computer Languages & Programming Techniques
 CH-3 MS Power Point :
 CH-4 Game Creation in Scratch
 CH-5 MS Word : Mail Merge

Month	Chapters	Suggested Activity	Learning Outcomes
October- December	CH-6 MS Excel : Working with data CH-7 MS Excel : Formatting	Make a class data , percentage , sorting Put filter and sort result according to numbers Create a Time Table and merge the cells	<ul style="list-style-type: none"> ➤ Cell reference and its types ➤ Data Sorting and Data Filtering ➤ Formatting cells ➤ Formulas and Operators
Month	Chapters	Suggested Activity	Learning Outcomes
January- March	CH-8 MS Excel : Presenting Data in Charts CH-9 Image Processing Basics with GIMP CH-10 Artificial Intelligence Concepts and experience	Make a chart on class performance Open any image and practice various selection tools , transformation tools and painting tools .	<ul style="list-style-type: none"> ➤ Types of charts , creating charts , formatting charts ➤ Inserting pictures ➤ Understanding the significance of selecting the regions in an image ➤ Ability to apply the suitable tool to edit or enhance the images ➤ Definition of AI ➤ Common Applications of AI ➤ Generative AI

FINAL TERM

CH-6 MS Excel : Working with data
 CH-7 MS Excel : Formatting
 CH-8 MS Excel : Presenting Data in Charts
 CH-9 Image Processing Basics with GIMP
 CH-10 Artificial Intelligence Concepts and experience

Practical : Make a Time Table Using Excel
 Make a Class data put Formula calculate percentage , average and a chart

SUB- ENGLISH

Book prescribed - Echoes of English Reader & Grammar chest

PERIODIC TEST- 1

Month	Chapters	Suggested Activity	Learning Outcomes
April - May	Reader 1. Keeper Of Rain. 2. Sachin Tendulkar: The Making Of A Legend See It Through (Poem) Grammar	1.Sentence surgery Students will arrange mixed group of words into meaningful sentences. 2.Noun Treasure	Learning Outcome Students will be able to form correct sentences and identify basic sentence types. To identify and classify different types of nouns

	2. Nouns 3. Nouns-Gender 4. Nouns-Number 5. Nouns-Case Writing skills- Notice writing Comprehension	Student will sort noun as common, proper, collective and abstract.	
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MID TERM

Month	Chapters	Suggested Activity	Learning Outcomes
July -September	Reader 3. A Happy Birthday 4. The Festival Of I Am Possible Heartstrings Of Home (Poem) 5. Wheels Of Hope 6. A Day Without Adults Jimmy Jet And His TV Set (Poem) Grammar 6.Adjectives and Degree of Comparison 7. Pronouns 13. Present Tense 14. Past Tense 15. Future Tense 16. Active and Passive Voice Writing skills- Letter Writing & Diary Entry Comprehension	3 Future News Report Student imagine themselves as new reporters speaking about next week. Next year or future inventions. 4. Voice transformation, relay Teams race to convert active sentences into passive and explain why the focus changes.	student will be able to express future plans, actions correctly. student will be able to change active voice into passive voice accurately.

PERIODIC TEST- 2

Month	Chapters	Suggested Activity	Learning Outcomes
October- December	Reader 7. Hashtag Kindness Clouds And Waves (Poem) 8. A Game Without Pause Grammar 8.Articles 9.Verbs 10. Subject Verb Agreement Writing Skills -Paragraph writing Comprehension	1 Sentence Bridge building Students will get two short sentences and must connect them using the best conjunction. 2Classroom reporter One student says something. Another student act as a reporter and tell the class what was said in indirect speech.	Students will be able to join ideas logically using conjunctions Students will be able to convert direct speech into indirect speech accurately.

FINAL TERM

Month	Chapters	Suggested Activity	Learning Outcomes
January- March	Reader 9. The Day Rohit Tried To Be Smart The Earthen Goblet (Poem) 10. Colour Of Dreams 11. Black Beauty The Comet (Poem) Grammar 11. Modals	Students search newspaper paragraphs for words like in, on, at etc. Cut and Paste chart Students will cut words from newspaper and paste them into column such as noun, pronoun, adjectives etc	Students will be able to identify prepositions correctly. Students will be able to classify words correctly.

	17. Adverbs and Degree of Comparison 18. Prepositions and their correct use 19. Phrasal Verbs 20. Conjunctions 21. Interjections 22. Direct and Indirect Speech Writing skills- Essay Writing & Message Writing Comprehension		
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Subject-Maths
Book Prescribed-

PERIODIC TEST- 1

Month	Chapters	Suggested Activity	Learning Outcomes
April - May	Ch-1 Patterns in Mathematics Ch-3 Number play	- Activity: Identify and create patterns using numbers, shapes, and colors - Activity: Play number games, identify supercells, and explore palindromic numbers	<ul style="list-style-type: none"> Understand patterns in numbers and shapes Explore number patterns and relationships

MID TERM

Month	Chapters	Suggested Activity	Learning Outcomes
July -September	Ch-2 Lines and angles Ch-3 Number play Ch-4 Data handling and presentation Ch-5 Prime time	- Activity: Draw and measure angles, identify types of angles (acute, obtuse, right) - Play number games, identify supercells, and explore palindromic numbers - Create pictographs and bar graphs to represent data	<ul style="list-style-type: none"> Understand basic geometry concepts like points, lines, rays, angles, and measurement Explore number patterns and relationships Collect, organize, and present data

PERIODIC TEST- 2

Month	Chapters	Suggested Activity	Learning Outcomes
October- December	Ch-7 Fractions Ch-9 Symmetry	Represent fractions on number lines, compare and simplify fractions Identify and create symmetric shapes	-Understand fractions and equivalent ratio -Understand line and rotational symmetry

FINAL TERM

Month	Chapters	Suggested Activity	Learning Outcomes
January- March	Ch-6 Perimeter and area Ch-7 Fractions Ch-8 Playing with construction Ch-9 Symmetry Ch-10 The other side of zero	-Measure and calculate perimeter and area of rectangles, squares, and triangles -Represent fractions on number lines, <u>compare</u> and simplify fractions	-Calculate perimeter and area of shapes -Understand fractions and equivalent ratios -Understand integers and basic operations